

**MINISTRY OF EDUCATION OF THE REPUBLIC OF
AZERBAIJAN**

**Approved by Order No. 1463
of the Ministry of Education of
the Republic of Azerbaijan,
dated 31 August 2012**

STATE STANDARD OF HIGHER EDUCATION

MASTER'S DEGREE PROGRAM BY SPECIALIZATION

Code and Title of Specialty (Program): 060213 – International Relations

BAKU – 2012

1. GENERAL PROVISIONS

1.1. The Master's degree program for the specialty **060213 – International Relations** has been developed in conformity with the **Law of the Republic of Azerbaijan “On Education”**, relevant decisions of the **Cabinet of Ministers of the Republic of Azerbaijan**, the **State Standard and Programme of Higher Education (Master's)**, the **** Rules for Organization of Master's Degree Education and Award of Master's Degrees****, the **Classification of Majors (Specializations) at Master's Degree Level in Higher Educational Institutions**, and other legislative instruments.

1.2. Higher education institutions in the Republic of Azerbaijan, regardless of their subordination, form of ownership, or organizational-legal structure, implement the Master's degree program in the specialty **060213 – International Relations** in conformity with this Educational Programme.

1.3. The following abbreviations are used in the structure:

- **GC** – General Cultural Competencies
- **PC** – Professional Competencies

2. Description of the specialty 060213 – International Relations

2.1. Duration of education, degree conferred upon graduates, and total number of credits:

Specialty (Code and Title)	Academic Degree	Duration of Study (Full-time; part-time +6 months)	Number of Credits
060213 – International Relations Areas of Specialization: <i>– International Relations and Diplomacy</i> <i>– Foreign Policy of Middle and Near Eastern Countries in Modern Period</i> <i>– World Politics</i> <i>– Modern Practices of International Negotiations</i> <i>– Historical and Theoretical Aspects of International Cultural Relations</i> <i>– History and Theory of International Relations</i>	Master	2 years (full-time)	120

3. QUALIFICATION PROFILE OF GRADUATES AND COMPETENCIES

3.1. Master's Qualification Profile:

A Master's degree holder should possess a broad knowledge of the main theoretical principles and research methods; be proficient in conducting independent scientific research and pedagogy; and be able to resolve complex and unforeseen problems within their professional activity.

3.2. Competencies Expected from Graduates:

3.2.1. General Cultural Competencies (GC):

- Ability to communicate effectively with experts from other fields (GC-1);
- Ability to organize, prepare, and conduct diplomatic negotiations (GC-2);
- Communication skills within society (GC-3);
- Ability to operate in the international arena (GC-4);
- Knowledge of diplomatic protocol and correspondence (GC-5);
- Familiarity with legal knowledge and ethical norms (GC-6);
- Ability to generate and propose new ideas (GC-7);
- Ability to work independently (GC-8);
- Skills in organizing scientific research and production and managing a research team (GC-9);
- Initiative and leadership skills (GC-10);
- Ability to plan and organize tasks (GC-11).

3.2.2. Professional Competencies (PC):

For Scientific-Research Activities:

- Ability to apply mathematical modeling methods based on deep knowledge of fundamental and computing disciplines (PC-1);
- Ability to conduct scientific investigations and research (PC-2);
- Ability to perform independent analysis of key aspects of the discipline's development (PC-3);
- Ability to present the results of one's own scientific research (PC-4);
- Ability to form an independent view of the discipline's overall picture (PC-5).

For Pedagogical Activities:

- Ability to teach specialized subjects in international relations at the Bachelor's degree level (PC-6);
- Ability to retrieve specialized, up-to-date scientific and technical information from electronic libraries and abstract journals (PC-7);
- Ability to transfer knowledge to others through instructional, training, or other methods (PC-8).

In the Field of Organization and Administration:

- To resolve unforeseen and complex issues within the framework of professional activity (**PK-9**);
- To identify general patterns and regularities within groups of subjects (**PK-10**);
- To lead scientific research teams (**PK-11**);
- To concisely and accurately convey non-specialized knowledge (**PK-12**);

- To propose and plan appropriate activities and methods, and to analyze their short- and long-term outcomes **(PK-13)**;
- To creatively identify and resolve problems related to the field of activity and education within a defined timeframe and under conditions of limited information **(PK-14)**;
- To select and apply appropriate technologies and methods when addressing problems related to the field of activity and education, and to determine and/or evaluate potential outcomes **(PK-15)**;
- To critically assess one's own behavior when addressing problems related to the field of activity and education **(PK-16)**;
- To present and justify solutions to problems related to the field of activity and education, both orally and in writing, in Azerbaijani and in a foreign language, and to participate in relevant discussions alongside both experts and non-experts **(PK-17)**;
- To act independently in complex and unforeseen situations requiring an innovative approach **(PK-18)**;
- To take responsibility for the strategic activity of organizations or groups **(PK-19)**;
- To act in an ethical and responsible manner in complex situations, understanding the ethical dimensions, possibilities, limitations, and social roles of their actions, and to make well-grounded judgments on issues related to their field of activity and education **(PK-20)**;
- To assess their own and others' needs for ongoing education and professional development, and to apply effective methods for independent learning **(PK-21)**.

4. Minimum Requirements for Preparation Levels and Content of Professional Activity

4.1. Characteristics of Professional Activity

4.1.1. The main directions of professional activity for graduates with a Master's degree in 060213 — International Relations are:

- Scientific Research;
- Pedagogical Activities;
- Organization and Administration;

4.1.2. Requirements for the level of preparation:

In the field of scientific research:

- To apply scientific innovations in the study of international relations and political science;
- To organize and conduct conferences, seminars, and symposiums;
- To prepare and edit scientific publications.

In the field of pedagogy:

- To deliver lectures;
- To conduct practical and seminar sessions.

In the field of organization and administration:

- To organize the work of scientific research teams;
- To develop proposals to increase the efficiency of resources based on performance outcomes;
- To quantitatively and qualitatively assess the results of scientific investigations.

4.2. Minimum Requirements for Educational Content

□ The minimum requirements for the content of education encompass the subject divisions, the number of credits for each subject, the expected outcomes upon completion (in terms of knowledge, skills, and competencies), and the codes of competencies to be acquired.

Code of Subject Section	Subject Sections, Expected Learning Outcomes (in terms of knowledge, skills, and competencies)	Credits for Subject Section	Code and Title of Course	Credits for Course	Competencies to be Acquired (Codes)
Educational Section					
MHF-B00	<p>Humanities Section</p> <p>By the completion of this section, graduates should:</p> <p>-Be able to distinguish neutral voice and intonation patterns in a foreign language and identify key stylistic features of pronunciation in the field of international relations; Acquire a specialized vocabulary of 4,000 lexical items, including terminology; Understand the main stylistic features of the scientific style; Be proficient in the culture and traditions of the country of the studied language, and in the rules of speech etiquette;</p> <p>-Be knowledgeable about the higher education system in Azerbaijan,</p>	14	<p>MHF-B01 Foreign Language</p> <p>MHF-B02 Higher Education Pedagogy</p> <p>MHF-B03 Psychology</p> <p>MHF-B04 Elective Subject *</p>	<p>6</p> <p>4</p> <p>2</p> <p>2</p>	<p>GC-3</p> <p>GC -4</p> <p>GC -6</p> <p>GC -7</p> <p>GC -8</p> <p>GC -9</p> <p>GC -11</p> <p>PC-1</p> <p>PC -2</p> <p>PC -3</p> <p>PC -6</p> <p>PC -7</p> <p>PC -8</p> <p>PC-9</p> <p>PC-10</p> <p>PC -11</p> <p>PC -12</p> <p>PC -13</p> <p>PC -15</p> <p>PC -17</p>

	<p>roles and responsibilities of professors and students, the content of education, pedagogy, and its contemporary issues, the discipline of delivering lectures and organizing seminars, education and self-education, leadership and management, and methods of scientific research;</p> <p>-Understand psychology's subject, methods, main directions, structure of psyche, relationships between consciousness and subconsciousness, and student psychology.</p> <p>Graduates should be able to:</p> <p>-read texts related to the discipline of international relations; translate discipline-specific texts sourced from the internet; and produce annotations, reports, theses, curricula vitae, and related documents;</p> <p>-prepare lecture materials, deliver lectures, plan and conduct seminar sessions, and carry out scientific research in the field of international relations;</p>				
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	<p>-apply an individualized, psychology-informed approach to each student and engage them in experimental studies;</p> <p>-demonstrate knowledge of the fundamentals of diplomatic and consular service, the foreign policy of various countries, and their positions and roles within the international relations system.</p> <p>Graduates should possess:</p> <p>-skills in reading and writing in a foreign language; conducting teaching and research at higher education institutions; and employing appropriate pedagogical and psychological methods when working with students;</p> <p>-a deep understanding of the subject, research object, methods, functions, developmental patterns, and trends of international relations.</p>				
MIF-B00	<p>Specialized (Specialization) Section</p> <p>By the completion of this section, graduates should:</p> <p>-Understand the formation and structure</p>	76	<p>MIF-B01 Modern Problems of International Relations</p> <p>MIF-B02 History and Methodology of International</p>	<p>4</p> <p>2</p>	<p>GC-1 GC -2 GC -3 GC -4 GC -5 GC -6 GC -7 GC -8 PC-13</p>

	<p>of the international relations system;</p> <p>-Be able to identify problems related to the activity of participants in the international system;</p> <p>-Be aware of the statuses and roles of states within international organizations;</p> <p>-Be able to explain factors influencing the development of the international system;</p> <p>-Provide insight into problems stemming from the political map's change and the integration of newly independent states into the globalization process;</p> <p>-Understand the attitude of newly independent states toward sources of international law;</p> <p>-Grasp the fundamentals of diplomatic and consular service, the roles and positions of states in international politics, their development in the contemporary geopolitical context;</p> <p>-Be able to describe the directions of the Republic of Azerbaijan's international activity and development, and</p>		<p>Relations</p> <p>MIF-B03 Course Determined by Higher Educational Institution</p> <p>MIF-B04 Specialized Subjects**</p> <p>MIF-B05 Elective Subject*</p>	<p>4</p> <p>42</p> <p>24</p>	<p>PC -14 PC -15 PC -16 PC -17 PC -18 PC-19 PC-20 PC -21</p>
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	<p>international documents ratified by Azerbaijan.</p> <p>Graduates should:</p> <ul style="list-style-type: none"> -Be proficient in analyzing and applying international documents and conventions; -Be able to use diplomatic protocols; -Prepare for and conduct diplomatic negotiations; -Handle diplomatic correspondence and its registration. <p>Graduates should possess:</p> <ul style="list-style-type: none"> -Foreign languages recognized by the UN; -Theoretical foundations of international relations; -Trends in the development of the international system. 				
MET-B00	<p>Research Section By the completion of this section, graduates should:</p> <ul style="list-style-type: none"> -Be able to plan a research project; -Select a research topic; -Compile a relevant bibliography; 		<p>Scientific Research Experience</p> <p>Pedagogical Experience</p> <p>Master's Dissertation</p>	<p>6</p> <p>6</p> <p>18</p>	<p>GC -8 GC -9 GC -10 PC-1 PC-2 PC-3</p>

	-Carry out scientific research; -Analyze and compare their results with those of other authors; -Determine the practical significance and potential applications of their results; -Identify directions for future research; -Prepare and submit their research; -Prepare their research for publication; -Take part in scientific and pedagogical practice and use its results in their master's dissertation		Preparation and Defence		
	Total number of credits	120		120	

**Elective subjects in all modules are determined by higher education institutions in conformity with the relevant competencies.*

***Competencies for specializations and their corresponding subjects are defined by higher education institutions.*

4.3 Duration of the Master's Degree Programme in the Specialty:

- total number of weeks — 94 including:
- theoretical education — 45 weeks
- practice (research and pedagogical) — 8 weeks
- examination sessions — 15 weeks
- preparation and defence of the master's dissertation — 12 weeks
- holidays — 14 weeks

5. Material and Technical Teaching Base and Staffing

5.1. Higher education institutions offering the **060213 – International Relations** specialty must have a material and technical base adequately equipped with ICT facilities — including classrooms, laboratories, computer suites, workshops, etc. — to provide instructional delivery, practice sessions, and research. Access must be provided to the institution’s local network, the internet, databases, electronic libraries, search engines, and other resources.

5.2. The delivery of subjects is typically conducted by professors and lecturers who hold a scientific degree or title. Other practitioners from organizations who meet these criteria may also be involved in the delivery of the programme.

5.3. Supervision of master's thesis is normally carried out by professors or lecturers who hold a scientific degree or title and are employed by the institution, or by practitioners from other organizations who satisfy these criteria.

6. Forms and Methods of Teaching Process

6.1. Theoretical and pedagogical training of master's students is implemented through lectures, seminars, practical classes, consultation sessions, independent study, teaching practice, and other forms.

6.2. The instructional process for master’s education may employ methods such as oral explanations, conversations, interactive training, independent work, discussions, round-table sessions, demonstrations, research-oriented tasks, laboratory sessions, and practical training.

6.3. The master’s programme in **060213 – International Relations** includes research and pedagogical practice (the goals and tasks of these practices are defined by the discipline). Practices may be conducted at relevant organizations or at university departments and laboratories, depending on their nature.

7. Final State Certification Requirements and Evaluation

7.1. The Final State Certification consists of the defense of a master's dissertation. The requirements for the content, length, structure of the dissertation, and the procedure for its defense are defined by the Ministry of Education of the Republic of Azerbaijan.

7.2. The evaluation of student knowledge is carried out in conformity with the regulations approved by the Cabinet of Ministers of the Republic of Azerbaijan.

7.3. Upon successful completion of the Final State Certification, graduates are awarded a Master’s degree and a state-approved diploma.

Approved by:

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